

IOWA PUBLIC CHARTER SCHOOL PROGRAM ASSURANCES

Pursuant to Iowa Public Charter School Law, Chapter 1124, a developed application for a grant under the Public Charter School Program (PCSP) must meet all applicable federal, state, and local health and safety requirements and laws prohibiting discrimination on the basis of race, creed, color, sex, national origin, religion, ancestry, or disability. A charter school shall be subject to any desegregation plan in effect for the school district at the time the school's charter application is approved the charter school shall:

- A. Implement (i) the objectives of the charter school; and (ii) the methods by which the charter school will determine its progress toward achieving those objectives.
- B. Establish a working relationship between the charter school, the local school board and the school district.
- C. Involve parents and other members of the community in the planning, program design and implementation of the charter school.
- D. Request and justify waivers/revisions of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that the applicant proposes to be waived, or otherwise not apply to, the school.
- E. Participate for the life of the charter in all data reporting and evaluation activities as requested by the U.S. Department of Education and the Iowa Department of Education; this includes participating in any federal or state funded charter school evaluation or studies, final grant report documentation and financial statements.
- F. Inform students and parents in the community about the charter school; and an equal opportunity to attend the charter school.
- G. Operate as a nonsectarian, nonreligious public school.
- H. Be free of tuition and application fees to Iowa resident students between the ages of five and twenty-one years.
- I. Will comply with all provisions of the Nonregulatory Guidance – Public Charter Schools Program of the U.S. Department of Education, which includes the use of a lottery for enrollment if the charter school is oversubscribed.
- J. Be subject to and comply with Chapters 2w16 and 216A relating to civil and human rights.
- K. Comply with federal laws including, but not limited to, the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education

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Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and Part B of the Individuals with Disabilities Education Act.

- L. Provide special education services in accordance with Chapter 256B.
- M. Ensure that a student's records, and, if applicable, a student's individualized education program as defined in section 602(11) of the Individuals with Disabilities Act, are transferred to a charter school upon the transfer of the student from a charter school to another public school, in accordance with the applicable law (P.L. 107-110, section 5208).
- N. Will comply with all provisions of the No Child Left Behind Act, including but not limited to, provisions on school prayer, the Boy Scouts of America Equal Access Act, the Armed Forces Recruiter Access to Students and Student Recruiting Information, the Unsafe School Choice Option, the Family Educational Rights and Privacy Act (FERPA) and assessments [P.L. 107-110].
- O. Be subject to the same financial audits, audit procedures, and audit requirements as a school district. The audit shall be consistent with the requirements of sections 11.6, 11.14, 11.19, 256.9 subsection 19 and section 279.29 except to the extent deviations are necessary because of the program at the school. The department, the auditor of state, or the legislative fiscal bureau may conduct financial, program, or compliance audits.
- P. Will maintain accounting records and other evidence pertaining to costs incurred, with the provision that the records shall be kept available by the grantee during the grant period and thereafter for three full years from the date of final payment. Iowa Department of Education must be permitted to audit, review, and inspect the grantee's activities, books, documents, papers and other records relating to the expenditures of grant proceeds. The developer further agrees to comply with all federal and state audit requirements and ensures that arrangements have been made to finance those mandatory audits.
- Q. Submit a revised budget narrative and budget to Laurie Phelan at Iowa Department of Education within 90 days of notification of a grant award; budget changes must meet the approval of Iowa Department of Education.
- R. Understand that if any findings of misuse of grant funds are discovered project funds must be returned to the Iowa Department of Education and that Iowa Department of Education may terminate a grant award upon 30 days of notice if it deems that the developer is not fulfilling the funded program as specified in the approved grant application.
- S. Be required to maintain all equipment purchased with grant funds in accordance with federal law and regulations.

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- T. Be subject to and comply with Chapter 284 relating to the student achievement and teacher quality program. A charter school that complies with Chapter 284 shall receive state moneys or be eligible to receive state moneys as provided in Chapter 284 as if it did not operate under a charter.
- U. The charter school assures that it will not conduct a program of instruction until such time as:
 - 1) The requisite health and safety and accessibility standards for the school building have been met according to the local fire and health department inspectors;
 - 2) Adequate equipment, materials, and guidance and counseling services are available; and,
 - 3) Conditions are adequate to provide for the economical operation of the school with an adequate learning environment.
- V. The charter school will maintain an active parent/guardian involvement process.
- W. Be subject to and comply with Chapters 20 and 279 relating to contracts with and discharge of teachers and administrators.
- X. Be subject to and comply with the provisions of Chapter 285 and 282.18 subsection 10 relating to the transportation of students. (Note: A sending district shall make payments to the charter school in the manner required under section 282.18, subsection 7.)
- Y. Meetings of the advisory council are subject to the provisions of Chapters 21 and 22.

NOTE: A charter school shall not discriminate in its student admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, or status as a person with a disability. However, a charter school may limit admission to students who are within a particular range of age or grade level or on any other basis that would be legal if initiated by a school district. Enrollment priority shall be given to the siblings or students enrolled in a charter school.

The No Child Left Behind Act, Title V, Part B [20 USC 7221c. Section 5204, (e)(4)(B)] states, “A local educational agency may not deduct funds for administrative fees or expenses from a sub grant awarded to an eligible applicant, unless the applicant enters voluntarily into a mutual agreed upon arrangement for administrative services with the relevant local educational agency. Absent such approval the local educational agency shall distribute all sub grant funds to the eligible applicant without delay.”

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WE, THE UNDERSIGNED, do hereby submit an Iowa Public Charter School Program application and agree to the conditions and assurances contained therein.

Signature:_____ Date:_____
School District Superintendent

Signature:_____ Date:_____
School District Board of Education, President

Signature:_____ Date:_____
School District Authorized Representative

Signature:_____ Date:_____
Charter School, Developer/Contact Person